



Clark College
BOT Meeting
Wednesday, June 13, 2018 5:00 PM (PDT)
GHL 213



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GHL 213

- I. Call to Order/Agenda Review - Chair Rupley
- II. Introductions - President Knight
 - A. Student Introduction--Zak Thomas
Student introduction by Mike Godson. Zak is one of the first Dick Hannah/Honda PACT graduates. He will make a short statement to the Board of Trustees.
 - B. Student Introductions--NWAC Track & Field Champions - Chris Jacob
Chloe Lindbo, Hephathlon and Kolten Snyder, Javelin
- III. Action Items - Chair Rupley
 - A. 2018-2019 College Budget
Carryover from May 2018 meeting plus additional athletic information
 - B. 2018-2019 ASCC Budget
Carryover from May 2018 meeting
 - C. May 2018 Board Minutes
- IV. Audience Statements - Chair Rupley
- V. Constituent Reports
 - A. AHE - Kimberly Sullivan
 - B. WPEA - Billie Garner
 - C. ASCC
The written report will serve as the ASCC report for the month of June.
 - D. Foundation - Lisa Gibert
- VI. Reports from Board Members
- VII. President's Report
 - A. Student Success Story - Valeria Flores
 - B. Faculty Presentation--College in the High School COLL 101 - Kristin Sherwood, Instructor and Narek Danielyan, Education Partnership Manager
 - C. Scorecards
 - D. Statistics
Due to early meeting, the budget status report will be available at the August meeting.
- VIII. Guided Pathways Schedule and Areas of Study - President Knight
- IX. Next Meeting
The next regular meeting of the Board of Trustees is currently scheduled for Wednesday, August 22, 2018 in the Ellis Dunn

Community Room, GHL 213.

X. Executive Session

An Executive Session may be held for any allowable topic under the Open Public Meetings Act.

XI. Adjournment

Time and order are approximate and subject to change.

Call to Order/Agenda Review

No documents for this item

Introductions

No documents for this item

Student Introduction--Zak Thomas

No documents for this item

Student Introductions--NWAC Track & Field Champions

No documents for this item

Action Items

No documents for this item



To: Robert Knight, President
 From: Bob Williamson, Vice President of Administrative Services
 Date: June 5, 2018
 Subject: Athletics Budget subject to SSB 6493

In April 2018, the Washington State Legislature approved SSB 6493 related to intercollegiate athletics transparency and accountability. This legislation requires that the College Board of Trustees separately approve on an annual basis all athletic funding which exceeds revenue generated from athletics by more than \$250,000. In addition, it also requires the college post annual financial statements for its Athletics operation for the prior three consecutive years, conspicuously on its website.

The proposed budget for Athletics for the 2018-2019 fiscal year is shown below, along with comparative budget information for 2017-18 and actual information for 2016-17 and 2015-16. For the purposes of this legislation, revenues generated from Athletics are defined as gate receipts collected at home games where an admissions fee is charged. Expenditure costs includes athletic scholarships and waivers, as well as operational costs associated with the Athletics program.

The budget for the 2018-2019 fiscal year is ready for Board approval. Once approved, the budget, along with financial information updated with 2017-2018 data, will be posted to our website.

Athletics

<u>Revenues</u>	Budget 2018-19	Budget 2017-18	Actual 2016-17	Actual 2015-16
Gate Receipts	9,000	10,000	5,779	8,048
Total Revenues	9,000	10,000	5,779	8,048
<u>Expenditures</u>				
<u>Tuition Waivers and Scholarships</u>	182,000	180,000	177,860	176,896
<u>Fee Supported</u>				
Athletics	302,398	281,965	291,168	259,637
<u>Student and Activities Fee Supported</u>				
Athletic Administration	105,950	119,650	139,223	149,556
Athletic Coaches	94,830	94,830	94,284	90,049
Men's Athletic Teams	149,120	121,520	82,583	85,276
Women's Athletic Teams	149,200	140,600	90,698	93,719
Athletic Championships	50,000	50,000	37,589	39,741
Total Expenditures	1,033,498	988,565	913,404	894,874

2018-2019 ASCC Budget

No documents for this item

Clark College
Minutes of the Regular Meeting of the Board of Trustees
Wednesday, May 23, 2018
GHL 213

In Attendance:

Jack Burkman, Trustee
Jane Jacobsen, Trustee
Royce Pollard, Vice Chair

Trustees Absent:

Jada Rupley, Chair
Rekah Strong, Trustee

Administrators

Robert Knight, President
Dr. Tim Cook, Vice President of Instruction
Dr. Travis Kibota, Interim Vice President of Instruction
Bob Williamson, Vice President of Administrative Services
William Belden, Vice President of Student Affairs
Dr. Chato Hazelbaker, Chief Communications & Information Officer
Kevin Witte, Vice President of Economic & Community Development
Dr. Loretta Capeheart, Associate Vice President of Diversity, Equity & Inclusion
Shanda Diehl, Associate Vice President of Planning & Effectiveness
Dr. Darcy Rourk, Interim Vice President of Human Resources & Compliance
Leigh Kent, Executive Assistant to the President

Others

Jennifer Mankowski-Dixon, Assistant Attorney General
Lisa Gibert, President/CEO Clark College Foundation
Kimberly Sullivan, AHE President
Grace Moe, ASCC President
Matthew May, Student

I. **Call to Order/Agenda Review**

Vice Chair Pollard called the meeting to order at 5:00 pm.

II. **Introductions**

President Knight introduced Meghan Waugh, a former Clark College student and recipient of the first Scottish Friendship Scholarship. She was visiting her host family in Vancouver and paid a surprise visit to Clark. She spoke of the lifelong friends she made here as a student and will be receiving her business management degree in three weeks. While she was visiting, she received notification that she was hired as a project management specialist. She credits her career progression to the logistics course she took while at Clark.

III. Action Items

A. 2018-2019 Sabbatical Requests

MOTION: Trustee Jacobsen made a motion to approve the 2018-2019 sabbatical requests. Trustee Burkman seconded the motion and it was unanimously approved.

B. 2018-2019 ASCC Budget

The vote will be taken at the June meeting.

C. 2018-2019 College Budget

The vote will be taken at the June meeting.

D. 2019-2021 Academic Calendar Recommendation

MOTION: Trustee Jacobsen made a motion to approve the 2019-2021 academic calendar. Trustee Burkman seconded the motion and it was unanimously approved.

E. Response to AHE Concerns

Professor Sullivan spoke to the college's response to faculty concerns in her remarks to the trustees.

F. April 2018 Board Minutes

MOTION: Trustee Jacobsen made a motion to approve the April 2018 board minutes. Trustee Burkman seconded the motion and it was unanimously approved.

IV. Audience Statements

There were no statements from the audience this evening.

V. Constituent Reports

A. AHE

Professor Sullivan will be on the stage at commencement this year, but another AHE senator will be providing the AHE comments. She wants more of the senators to have an opportunity to meet each of the board members and commencement will be a good opportunity for all.

She thanked President Knight for his response to the AHE concerns about guided pathways leadership and his assurance about faculty participation. The faculty is very pleased that Interim Vice President of Instruction Kibota is working on the project.

She and President Knight reaffirmed the faculty and administration's shared interest in a successful implementation of guided pathways. They will be travelling to Olympia together and present a united front to the legislators about the need for community colleges to receive financial parity and equity with the K-12 and four-year colleges and universities.

Professor Sullivan thanked Dr. Hazelbaker for arranging separate faculty forums with the Vice President of Instruction candidates. They appreciate having dedicated time to share faculty issues.

B. WPEA

There was no report from the WPEA this evening.

C. ASCC

Ms. Moe reported that the ASCC officers attended the Student Voice Academy in May to discuss next year's WCCSA agenda. ASCC proposed the issue of textbook affordability; Clark was the only college to submit this item and it was accepted.

Trustee Burkman congratulated the students for their success on having this item added to a statewide initiative. Vice Chair Pollard congratulated the students on fielding a successful budget team this year.

D. Foundation

Ms. Gibert said the Foundation had a very successful and busy month. They hosted a fundraiser for the Veterans' Resource Center, held a board social and retreat, alumni event, and an entrepreneur's conversation night where business owners discussed what students need to be successful in the work place. The Foundation has made many new connections with people in the local community. Each conversation night is better than the last, and they plan to hold another one this year that showcases the antibiotics program.

The trustees remarked that the Foundation retreat was one of the best they have attended and found the speakers very inspiring.

VI. Reports from Board Members

Trustee Jacobsen attended the Foundation retreat and said that it was everything Ms. Gibert described and more.

Trustee Burkman enjoyed the tenure reception and found the faculty background information very inspirational. He asked that background information on the candidates be included in future years. He attended the community Early Learning Awards Luncheon and congratulated the Native American Cultural Club for the Indigenous Cultures Festival. It provided students an opportunity to plan a very complex event and the community to learn about many different cultures.

Vice Chair Pollard attended the Veterans Resource Center (VRC) fundraiser; over 200 people attended and more than \$35,000 was raised at that one event.

VII. President's Report

President Knight commended the work that VRC Manager Kelly Jones did while at Clark. He is happy that she will still be around and continuing to work with the college's veterans by way of another vets' organization.

The Foundation retreat went very well and there will be many exciting projects in the pipeline. The conversation night will pay huge dividends for Clark in the future. It is very rare to be able to get such successful people in one place and they enjoyed meeting the students who attended. Drs. Cook and Hazelbaker made a wonderful presentation.

The Vice Presidents of Instruction and Human Resources searches are moving along. Final interviews begin on May 24. There are three very strong finalists for each position and they will be interviewed over three days.

The trustee ACT conference was held at Clark in early May; President Knight thanked all of the staff members who worked together to make it a success.

Student Success Story

Vice President Belden introduced Edie Blakely, Director Career Services. Ms. Blakely also oversees the Veterans Resource Center (VRC). Ms. Blakely thanked VRC Manager Kelly Jones for moving the center forward since its inception. She introduced Interim VRC Manager Dave Daly. She thanked them both for working hard at the fundraiser the other night. She then introduced this month's student success speaker, Matthew May, one of Clark's veteran students.

Mr. May started at Clark in 2015 after relocating to the area. He connected with the VRC right away and knew he had found the place he needed to be. He will be attending WSUV in the fall to study strategic communications. The VRC and the Clark community has become family to him.

VIII. **Executive Session**

At 5:45 pm, the trustees recessed into an Executive Session under RCW 42.30.110(1) for the purpose of discussing with legal counsel representing the agency enforcement actions, litigation, or potential litigation. The Executive Session was expected to last until 6:00 pm. No final action will be taken during the Executive Session.

At 6:00 pm, the regular meeting was reconvened. No final action was taken by the board during Executive Session.

Vice Chair Pollard called for motions.

Trustee Jacobsen made a motion to approve Resolution 150—the board specifically finds that Dian Ulner acted within the scope of her authority and in good faith with regard to the conduct alleged by the plaintiff to be wrongful, and the board specifically authorizes her defense and approves her indemnification by the State pursuant to RCW 28B.10.842.

MOTION: Trustee Burkman seconded the motion and it was unanimously approved.

Trustee Jacobsen made a motion to approve Resolution 151—the board specifically finds that Loretta Capeheart acted within the scope of her authority and in good faith with regard to the conduct alleged by the plaintiff to be wrongful, and the board specifically authorizes her defense and approves her indemnification by the State pursuant to RCW 28B.10.842.

MOTION: Trustee Burkman seconded the motion and it was unanimously approved.

IX. **Next Meeting**

The next regular meeting of the Board of Trustees is currently scheduled for Wednesday, June 13, 2018 in the Ellis Dunn Community Room, GH 213.

X. **Adjournment**

There being no further business, the meeting adjourned at 6:02 pm.

Royce Pollard, Vice Chair

Leigh Kent
Recorder
May 29, 2018

Audience Statements

No documents for this item

Constituent Reports

No documents for this item

AHE

No documents for this item

WPEA

No documents for this item

**ASCC
BOARD OF TRUSTEES REPORT
June 2018**

ACADEMIC EXCELLENCE

Facilitate student learning by providing the conditions for intellectual growth through scholarship, discovery, application, creativity, and critical thinking.

- Implement and institutionalize practices that increase academic performance, retention, and completion.
- Create and sustain an inclusive and dynamic curriculum and environment that reflect our diverse college community.
- Integrate active learning strategies within and across courses, disciplines, and programs with a global perspective.
- Create and advance accessible, integrated, and technology-enriched learning environments.
- Engage faculty, administrators, and staff in professional development experiences that enhance student learning.
- Align curriculum with learning outcomes and apply outcomes assessment evidence to continually advance student learning.

Progress

- **None**

SOCIAL EQUITY

Facilitate student learning by providing the conditions that improve educational outcomes and eliminate systemic disparities among all groups.

- Create and sustain an accessible and inclusive environment by utilizing principles of universal design and social justice so that all students can achieve equitable outcomes.
- Demonstrate improved intercultural competency among employees and students through comprehensive professional development and curricular transformation.
- Institutionalize hiring and retention practices that challenge systems of power, privilege, and inequity.

Progress

- **On Tuesday, May 8th, The ASCC Executive Council approved an increase to the Matriculation Fee from \$1.50 per credit with a maximum of 20 credits, to \$2.00 per credit with no credit maximum effective fall quarter of 2018. The Matriculation Fee covers admission purposes such as credential services, assessment functions, graduation costs, and admissions. The increase in funds will help sustain the expenses of the ALEKS and ERA Math and English placement exams. This increase will help support the college-wide priority of access to placement services.**

ECONOMIC VITALITY

Facilitate student learning by providing programs, services, and conditions that improve the economic well-being of the students, college, and community.

- Improve college affordability for students by expanding access to and information about financial resources, clarifying career and educational goals, providing pathways to success, improving college readiness, increasing financial literacy, and managing costs.
- Align program offerings with regional workforce needs to include technical and work-readiness skills.
- Align, expand, and enrich the relationships with regional industry leaders to increase internships, advisory committee participation, financial support for students' education and programs, hiring pipelines, grant partnerships, mentorships, and apprenticeships.
- Maximize the college's return on investment by responsibly allocating available resources.
- Leverage resources to create and sustain future innovations.

Progress

- **Recently, ASCC Executive Budget Committee approved a few one-time funding requests. The total amount funded is \$16,081.**
- **The first request approved was the Black Student Union funding for their Hidden Figures Movie Night. The approved amount of money is \$922. This request was approved at the Executive Council Budget Committee on Thursday, May 10th.**
- **The next request was the Native American Culture Club for their Indigenous Culture Festival. The approved amount of money is \$6,800. This request was approved at the Executive Council Budget Committee on Thursday, May 10th.**
- **The Final Request was the Queer Student Association for their Queer Prom and Pride Day events. The approved amount of money is \$8,359. This request was approved at the Executive Council Budget Committee on Thursday, May 17th.**

ENVIRONMENTAL INTEGRITY

Facilitate student learning by providing the conditions that continually improve the college's physical, virtual, and social environment.

- Incorporate environmental sustainability priorities into all college systems.
- Improve the college's physical and virtual environment to maximize access and appropriate use of space and technology.
- Integrate principles of mutual respect, collaboration, clear communication, and inclusivity in all interactions.

Progress

- **ASCC Student Government applications have closed and the ASCC Appointments Committee has completed the interview process. In all, we had 12 applicants for the 2018-2019 academic year.**
- **In all, we have 25 clubs that have been chartered.**
- **All ASCC student representative positions in committees have been filled except for 1 open position in a general committee, and 1 open position in a Tenure committee.**

**Foundation
June 2018**

❖ **Strategic Initiatives – Areas of significance:**

1. **Development:** *Increase donor participation, fundraising and efficiency in operations.*

This has seen an outstanding year for the foundation. Not only have we raised significant dollars, but we have also welcomed a number of new partners and donors and increased major gifts (gifts above \$10,000). With a month and a half left in the fiscal year, the foundation has raised nearly \$3.5 million. This is more than a 25 percent increase over last year's total. Furthermore, we have more than \$1 million in commitments yet to book before the end of the fiscal year.

The official public announcement of our comprehensive fundraising campaign—called Promising Pathways—is looking like it could occur on November 15, 2018. An extra special Savoring Excellence gala is being planned as the launch venue for the campaign. Please mark your calendars for **Thursday, November 15, 2018**, and commit to being there in support of Clark College and Clark College Foundation.

Our Conversations program continues to build momentum. Our May 22, 2018, event— held at the home of Tom and Jen Cook (two generous donors)— focused on Clark College's efforts to help students build strong leadership and entrepreneurship skills. More than 70 key business leaders in Clark County provided ideas and feedback to Clark instructors and administrators to assist them in developing meaningful and critical skills for students. The next Conversations in August focuses on advanced manufacturing programming and infrastructure at our new campus, Clark College at Boschma Farms. We know this topic will generate a lot of new interest, especially for leaders and residents of Ridgefield, who will greatly benefit from this exciting project.

2. **Strategic Alignment:** *Builds on the mantra, “together we are stronger. “Develop a process in which foundation involvement is improved, agree upon matrix that establishes the campaign components, collaborate advocacy at local, state and federal levels to support higher education and philanthropic initiatives and report annually to college trustees.*

Two recent activities continue to enhance strategic alignment between the institutions. First, the foundation board retreat focused on the top institutional priorities that include philanthropic components. These are 1) guided pathways, 2) advanced manufacturing with a further need for Boschma Farms infrastructure development and dark fiber.

The second alignment theme centers on collaborative development for outreach using foundation activities to build awareness, gain community partnerships and solicit potential support. Communication at all staffing levels between institutions has strengthened this alignment but requires an endless commitment to maintaining focus on the agreed-upon objectives.

3. **Fiduciary Responsibility:** *Clear reporting to the board to make financial decisions, oversight of key financial processes and compliance with governing documents, transparency to the college regarding support and assets available and maximizing foundation assets.*

Form 990: Return of Organization Exempt from Income Tax, and related IRS and state filings are complete and filed with their respective agencies. The full foundation board was provided a draft copy for review prior to filing.

Budget: The fiscal year 2018-19 budget was approved by the finance and executive committee. Additional meetings to review and approve the budget include a board workshop (May 25, 2018) and the board meeting (June 5, 2018).

Utilization of assets: The Commercial Property Development task force continues to meet and define next steps related to the first state-funded building at Clark College at Boschma Farms. Membership consists of foundation and college staff, board members and a college trustee. Topics include issuing a request for qualifications from developers, conducting traffic studies, identifying property lines associated with the first building and taking steps to transfer identified land from the foundation to the college.

4. **Board Relations:** *Review and define a process for finding, recruiting and nominating new board members, further clarify the of expectations of board members, annual review and evaluation of the performance of board members and understanding of the college's and foundation's vision and goals.*

The committee last met on April 12, 2018. Focus was on evaluation and enhancement of the recruitment and onboarding of board members. A new mentoring process was introduced and piloted with the most recent pool of board members.

In addition to the above, board member engagement and evaluation is being considered and enhanced to improve satisfaction and retention.

Respectfully submitted,

Lisa Gibert
Foundation Chief Executive Officer
May 25, 2018

Attachments:

Financial Dashboard
Development Dashboard
Annual Giving Comparison



Financial Dashboard as of February 28, 2018

Contributions/Donations Received

	Year to Date	6/30/2017	6/30/2016	6/30/2015	1973 - Present Life to date
Unrestricted	\$ 532,451	\$ 351,760	\$ 1,022,195	\$ 638,948	
Temp. Restricted	756,713	1,483,984	4,128,267	805,178	
Perm. Restricted	800,084	103,677	346,685	220,404	
Total	\$ 2,089,249	\$ 1,939,421	\$ 5,497,147	\$ 1,664,530	\$ 93,670,133

Year to Date		6/30/2017		6/30/2016		6/30/2015		1973 - Present Life to date	
Unrestricted	Temp Restricted	Unrestricted	Temp Restricted						

College Support Expended

	Year to Date		6/30/2017		6/30/2016		6/30/2015		1973 - Present Life to date	
Program	Unrestricted	Temp Restricted	Unrestricted	Temp Restricted	Unrestricted	Temp Restricted	Unrestricted	Temp Restricted	Unrestricted	Temp Restricted
Program	\$ 109,077	\$ 438,532	\$ 298,054	\$ 495,521	\$ 432,044	\$ 643,482	\$ 434,710	\$ 369,297	\$ 33,295,357	
Boschma Farms land acquisition	296,296	-	444,444	-	1,244,444	-	444,444	-	5,429,627	
Capital projects - STEM/Dental Hyg./Othe	-	304,217	175,000	252,559	-	1,537,786	5,415	175	13,687,806	
College & Community Relations	25,575	-	81,718	-	46,821	-	37,931	-	192,044	
Scholarships	5,973	644,953	9,063	900,038	9,416	848,625	19,353	672,913	10,691,212	
Total	\$ 436,920	\$ 1,387,702	\$ 1,008,279	\$ 1,648,119	\$ 1,732,724	\$ 3,029,893	\$ 941,853	\$ 1,042,385	\$ 63,296,046	

Scholarships

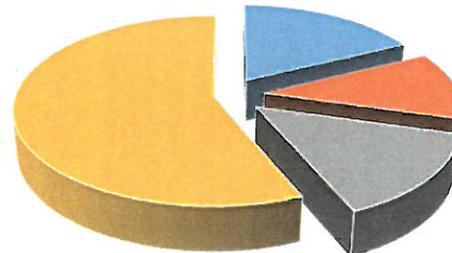
	YTD	6/30/2017	6/30/2016	6/30/2015	6/30/2014
Number of scholarship awards	737	715	846	789	743
Total number of Clark College Students (Fall Census)	10,959	11,313	11,392	12,123	12,917

*Cost of tuition (2017-2018).
12 credits for 3 qtrs. = \$3,613.
Lower division courses.
Excludes books or addtl.
fees such as nursing, labs,
etc.*

Net Assets by Type

	2/28/2018
Unrestricted	\$ 17,227,466
Board Restricted	11,516,898
Temporarily Restricted	14,229,435
Permanently Restricted	55,832,641
Net Assets	\$ 98,806,441

Net Assets at 2/28/2018



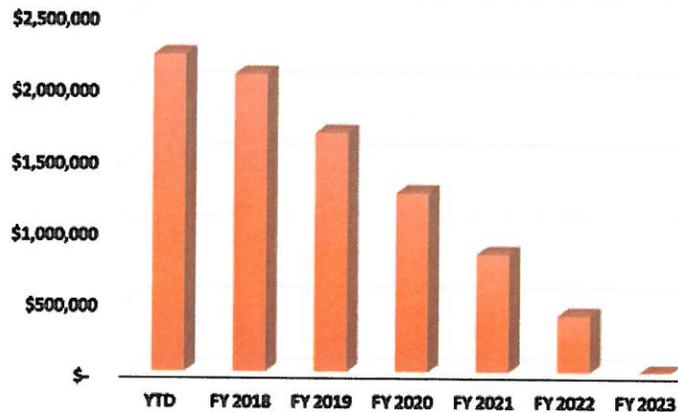
- Unrestricted
- Board Restricted
- Temporarily Restricted
- Permanently Restricted

Unrestricted Net Assets	Year to Date	6/30/2017	6/30/2016	6/30/2015	6/30/2014
Assets					
Cash	\$ 98,921	\$ 533,396	\$ 434,119	\$ 493,183	\$ 517,523
Investments	6,840,967	7,067,349	7,797,334	7,174,405	6,783,040
Pledges Receivable	121,061	133,280	65,880	62,090	73,939
Prepays/Deposits/Other Assets	372,937	164,818	120,217	116,667	127,934
Land/building/equipment	12,721,096	12,731,837	13,038,307	13,041,589	12,896,207
Liabilities					
A/P/Other Liabilities	(711,356)	(422,434)	(1,957,849)	(675,487)	(516,391)
Note Payable	(2,216,160)	(2,481,701)	(2,873,600)	(4,251,388)	(4,628,310)
Unrestricted Net Assets	\$ 17,227,466	\$ 17,726,545	\$ 16,624,408	\$ 15,961,059	\$ 15,253,942

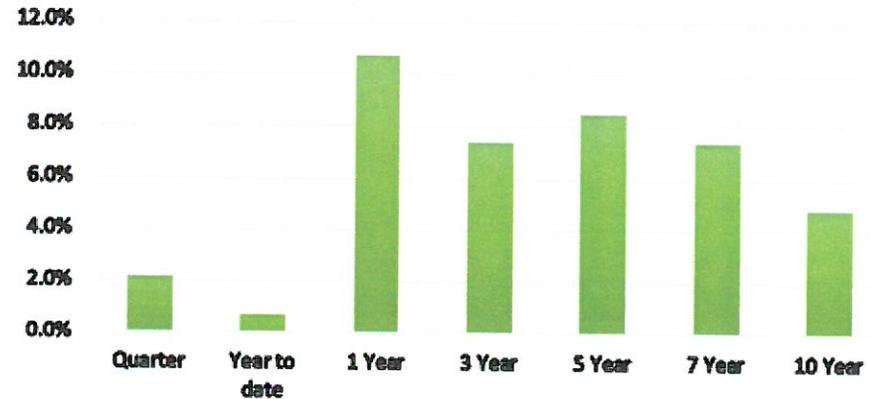
**Projected Liquid
Unrestricted Net
Assets Available
(Balance in Future
Years)**

6/30/2018	\$ 2,874,898
6/30/2019	2,194,453
6/30/2020	1,675,009
6/30/2021	1,180,564
6/30/2022	686,120
6/30/2023	253,712

**Boschma Debt Paydown (payments
\$37,037/month)**



**Investment Pool Returns - Through
2/28/18**



Endowment

Distribution Details

	FY 18	FY 17	FY 16	FY 15	FY 14
College Program	\$ 1,229,465	\$ 1,187,928	\$ 1,153,185	\$ 1,049,170	\$ 911,842
Unrestricted	1,733,270	1,704,605	1,650,472	1,455,009	1,344,005
College Program Reserves	232,247	201,368	248,212	203,443	160,332
	\$ 3,194,982	\$ 3,093,901	\$ 3,051,869	\$ 2,707,622	\$ 2,416,179



Dashboard



Strategic Initiatives:

- Development
- Strategic Alignment
- Fiduciary Responsibility
- Board Relations

	Current fiscal year to-date	Prior fiscal year to-date	Prior fiscal year
Fiscal year	7/1/2017 - 5/18/2018	7/1/2016 - 5/18/2017	7/1/2016 - 6/30/2017
Total number of donors	1,909	1,543	1,636
Number of new donors acquired	781	655	688
Number of new major gift donors acquired	15	10	16
Number of \$1,000+ donors	205	171	181
Number of confirmed irrevocable planned gifts	3	1	1
Number of confirmed revocable planned gifts	1	5	6
Foundation board participation*	91%	91%	100%
College trustee participation	100%	100%	100%
Executive Cabinet participation	82%	88%	88%
Foundation staff participation	88%	76%	100%

*excludes ex-officio members

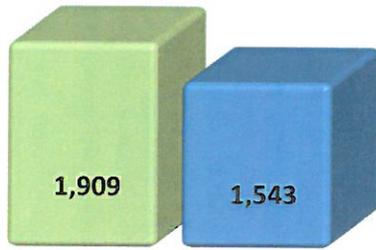
Soft credits are considered in this report, giving each constituent credit for gifts directly from them as well as gifts from a spouse/partner, personally-owned business, individual foundation or trust, donor choice program or donor advised fund.

Major gift donor is defined as a donor with a total gift commitment of \$10,000 or more during a single fiscal year. Matching gift commitments are considered in the donor's giving total.

Gift types considered: cash, recurring gift payment, pledge, property/stock, in-kind.

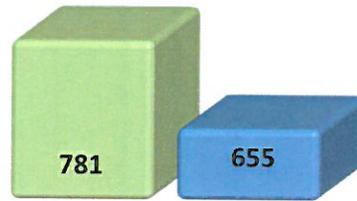
Clark College Foundation Dashboard May 18, 2018

Total Number of Donors



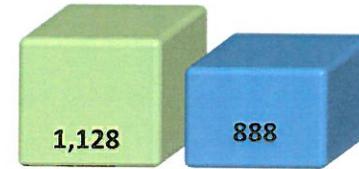
FY 18 YTD FY 17 YTD

Total Number of New Donors



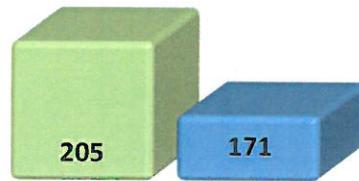
FY 18 YTD FY 17 YTD

Total Number of Retained Donors



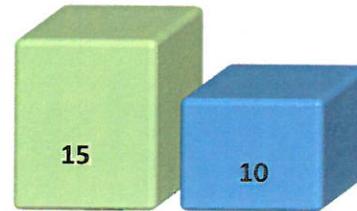
FY 18 YTD FY 17 YTD

Total Number of \$1,000+ Donors



FY 18 YTD FY 17 YTD

Total Number of New Major Donors



FY 18 YTD FY 17 YTD

Giving Participation

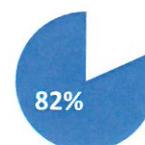
Foundation Board



Trustees



Executive Cabinet



Foundation Staff





**Clark College Foundation
Annual Giving Comparison
as of May 18, 2018**

	FY2018	FY2017	FY2016	FY2015
TYPE				
Cash/Stock/Property	\$2,984,551	\$1,032,495	\$1,254,375	\$1,654,918
Pledge	\$83,409	\$1,015,831	\$4,442,124	\$171,375
In-kind	\$29,165	\$220,399	\$81,907	\$55,319
Deferred Irrevocable at Face Value*	\$208,013	\$100,000	\$9,953	\$62,425
TOTAL	\$3,305,137	\$2,368,725	\$5,788,359	\$1,944,037
SOURCE				
Board Members (includes ex officio)	\$92,360	\$641,410	\$111,404	\$53,710
Employees	\$30,700	\$54,078		
Alumni	\$1,023,407	\$185,508	\$380,645	\$746,654
Friends	\$554,996	\$545,993	\$331,164	\$542,097
Estates	\$134,285	\$26,200	\$23,000	\$6,083
Family Foundations and Trusts	\$835,031	\$337,988	\$4,450,530	\$292,295
Corporate & Community Foundations	\$451,410	\$222,342	\$140,220	\$187,560
Corporations/Other Organizations	\$176,700	\$353,892	\$343,482	\$106,480
Government Entities	\$6,249	\$1,314	\$7,914	\$9,158
TOTAL	\$3,305,137	\$2,368,725	\$5,788,359	\$1,944,037
PURPOSE				
Current Use				
Unrestricted	\$393,449	\$495,391		
Faculty Support	\$0	\$0		
Programs/Other	\$276,358	\$423,516		
Scholarships	\$660,585	\$377,189		
Sponsorships	\$13,384	\$34,600		
Technology/Equipment	\$0	\$0		
Endowed				
Unrestricted	\$0	\$0		
Faculty Support	\$0	\$0		
Programs/Other	\$4,000	\$33,456		
Scholarships	\$1,742,899	\$103,393		
Technology/Equipment	\$0	\$0		
Capital				
Culinary	\$6,350	\$780,515		
STEM	\$100	\$20,465		
Programs/Other	\$0	\$200		
Deferred Irrevocable at Face Value*				
Programs/Other	\$208,013	\$100,000		
TOTAL	\$3,305,137	\$2,368,725	\$0	\$0
*Number of irrevocable gifts secured	3	1		
Deferred Revocable at Face Value	\$130,000			

Reports from Board Members

No documents for this item

June 2018 President's Report

Academic Excellence: Facilitate student learning by providing the conditions for intellectual growth through scholarship, discovery, application, creativity, and critical thinking.

Objective 1: Implement and institutionalize practices that increase academic performance, retention, and completion.

- DSS began providing guidance and support for building accessibility into the course maps so they are usable for all students, even those with visual and reading disabilities who use specific technology. DSS Accessibility Tech is editing half of the 75 maps that should be created during Spring quarter and training other faculty to do the other half of the maps. (SA)

Objective 4: Create and advance accessible, integrated, and technology-enriched learning environments.

- Beginning in May 2018, Clark Disability Support Services, IT, and ctclink project staff have been discussing and evaluating a third-party option that offers some accessibility to the ctclink and PeopleSoft project. We are advocating for accessible options to the State Board to follow our campus commitments to inclusive learning for all. (SA)

Objective 5: Engage faculty, administrators, and staff in professional development experience that enhance student learning.

- Three faculty members participated in the statewide Faculty of Color Cross-Institutional mentorship program retreat on May 11. (OOI)

ACADEMIC EXCELLENCE ADDENDUM

- For the fourth time, the Clark College Jazz Ensemble demonstrated the excellence for which Clark College is known, as they distinguished themselves among the other colleges and universities representing seven states, at the 2018 University of Northern Colorado/Greeley Jazz Festival held April 19-22, 2018. Topping the number of previous recognitions, this year nine Clark College Jazz Ensemble students received Special Citation for Outstanding Musicianship awards, recognized from the 8,000 festival participants. *Progress being made: Integrate active learning strategies within and across courses, disciplines, and programs with a global perspective.* (OOI)
- Enrollment Services partnered with the Southwest Washington Assessment group which consists of representatives from our area school districts to provide Smarter Balanced Testing to Running Start students who needed to fulfill their high school testing requirement. A total of 120 students utilized the service, and 168 exams were administered. *Progress being made: Implement and institutionalize practices that increase academic performance, retention, and completion.* (SA)

Social Equity: Facilitate student learning by providing the conditions that improve educational outcomes and eliminate systemic disparities among all groups.

Objective 7: Create and sustain an accessible and inclusive environment by utilizing principles of universal design and social justice so that all students can achieve equitable outcomes.

- Over 50 faculty this academic year received in-depth accessibility training to improve the accessibility of their course content and Canvas content, beginning in November when the Accessibility Tech position began collaboration with the Instructional Design team, through May of 2018. Many participated in the Accessible Canvas Objects courses and some received one-to-one trainings. (SA)
- The Associate Director of Student Equity and Inclusion position was filled. This position is responsible for managing the Diversity Center and the peer mentors housed in the center. This position will support equity and inclusion across the campus. The associate director will also utilize data to identify structural and systemic barriers to equitable student success. (DEI)
- The Office of Diversity and Equity sponsored two readings and supported a Foundation fundraiser for the new LGBTQ+ scholarship featuring Raquel Salas-Rivera, poet Laureate of Philadelphia. Raquel is a queer/non-binary poet of Puerto Rican descent. The morning reading was attended by Spanish and English classes. All readings were done in Spanish followed by English. Throughout the day, approximately 100 students, faculty, and staff took advantage of this cultural event which featured the Puerto Rican diaspora as well as experiences on the island in relation to the ongoing financial crisis and impact of Hurricane Maria. (DEI)
- In March and April, 58 students who sought services in the Diversity Center were documented in the Advisor Trac system. (DEI)

Objective 8: Demonstrate improved intercultural competency among employees and students through comprehensive professional development and curricular transformation.

- ODE provided five employee training opportunities titled PPI 175: Intersectional Training delivered by an expert living in Vancouver who works with various governmental entities to provide diversity, equity, and inclusion training. In April 27 employees were trained in these sessions. (DEI)
- The four core multicultural events the College hosts throughout the year (Native American Celebration, MLK, Sakura and Dia Del Nino, Dia Del Libro) were assessed and reviewed by the Associate Vice President of Diversity, Equity and Inclusion and the Special Projects and Activities Manager. This was the first year for the AVP of ODE to experience these events so it was important to take a year for evaluation and observation. Each event was measured to assess whether the event connects with the social equity piece of the strategic plan, has a component of education, and is inclusive of students, staff, faculty and community.

Our conclusion was that each event was currently fulfilling those components. We did determine some room for improvement to ensure we continue to meet those goals.

- It is critical to have community involvement not only in attendance at the Native American Celebration but also in the planning.
- The MLK planning committee built great relationships with groups on campus during the planning process which led to a more innovative and educational event. Continuing on this path for future years would benefit a broader group.
- Sakura is a highly visible celebration within the community; continue to include students and educational components.
- Dia del Nino/Dia del Libro had a nice addition of including Harney elementary this year and their immersion program; continuing to look for these opportunities will increase the intent to involve community.

It was determined that for the 2018-19 academic year the framework of these events will stay intact and we will continue to observe and get further feedback from the Social Equity committee. (AS)

Economic Vitality: Facilitate student learning by providing programs, services, and conditions that improve the economic well-being of the students, college, and community.

Objective 10: Improve college affordability for students by expanding access to and information about financial resources, clarifying career and educational goals, providing pathways to success, improving college readiness, increasing financial literacy, and managing costs.

- The Homelessness Prevention and Housing MOU has been signed and approved. A website has been created for students to sign-up and receive notifications of housing availability. The part-time Homelessness Prevention and Housing coordinator has been hired. This program will be managed through Workforce Education Services. (SA)

Objective 11: Align program offerings with regional workforce needs to include technical and work-readiness skills.

- NWCCU approved the implementation of the BAS in Human Services program on May 23. The program will begin recruiting students for fall term admission immediately. (OOI)

Objective 13: Maximize the college's return on investment by responsibly allocating available resources.

- During May, EC finalized their budget recommendation and it was shared with the Board of Trustees in draft form. It will be submitted for approval at the June meeting. As part of an effort toward continued improvement, the Economic Vitality Council has created a forum on Canvas for the campus community to provide feedback related to the new budget process. This feedback is reviewed and used to provide further recommendations for EC for the 2019-20 budget development process. (Economic Vitality Council)
- Finished process, created a final report to present to Executive Cabinet. (AS)

Objective 14: Leverage resources to create and sustain future innovations.

- Clark College collaborated with Portland State University to submit a renewal grant from the National Institutes of Health (NIH) for the BUILD EXITO Program. BUILD EXITO is an undergraduate research training program that supports students, specifically systemically non-dominant students, on their pathway to be successful in health research careers. The program aims to identify students early in their college career and engage them in finding solutions to today's major health problems. Students at Clark College partner with Portland State University, and other community colleges and universities, to gain hands-on research experience at every stage of their undergraduate education. This program is a model for the student centered pathways, from the beginning of a student's academic career through the completion of a baccalaureate degree and onto further research and employment. (P&E)

Economic Vitality Addendum

- The Veterans Resource Center (VRC) Advisory Board hosted the Inaugural Books for Vets Bingo fundraiser in partnership with the Clark College Foundation on May 16. A number of prominent community members attended the event including Vancouver Mayor Anne McEnery-Ogle, Judge Darvin J. Zimmerman, Vancouver Mayor Emeritus Royce Pollard, and Steve Kenny, President of Columbia Credit Union. The following VRC Advisory Board members were in also in attendance: Al and Lisa Schauer, MG Les Burger Board Chair, BG Bob McFarlin, COL Larry Smith, and Jane Hagelstein. The event was very successful and raised an estimated \$39,000 to support the VRC Budget. *Progress being made: Leverage resources to create and sustain future innovations.* (SA)
- The Veterans Resource Center hosted a Vet Success workshop on the topic of financial literacy on May 16. Austin Kever presented a variety of financial wellness topics to the five students in attendance. *Progress being made: Improve college affordability for students by expanding access to and information about financial resources, clarifying career and educational goals, providing pathways to success, improving college readiness, increasing financial literacy, and managing costs.* (SA)
- Employer Relations Specialist Scott Clemans and Career Services student workers personally connected with over 30 hiring organizations in May to establish relationships, raise awareness of Career Services, and promote open jobs, internships and volunteer opportunities to college students and alumni. *Progress being made: Align, expand, and enrich the relationships with regional industry leaders to increase internships, advisory committee participation, financial support for students' education and programs, hiring pipelines, grant partnerships, mentorships, and apprenticeships.* (SA)
- Employer Relations Specialist Scott Clemans promoted the college's employer services at the Fort Vancouver Regional Library District Small Business Resource Fair on May 11. He also attended the Greater Vancouver Chamber of Commerce Industry Quarterly on Healthcare on May 17 to build relationships with local businesses and better understand healthcare staffing needs. *Progress being made: Align, expand, and enrich the relationships with regional industry leaders to increase internships, advisory committee participation, financial support for students' education and programs, hiring pipelines, grant partnerships, mentorships, and apprenticeships.* (SA)
- Employment Specialist Trisha Haakonstad conducted a classroom presentation to approximately 18 students on Resume Building for PHAR 129 - *Pharmacy Externship Seminar* (Instructor Heidi Fay) on May 7 and 21 at WSU-V/CCW. In addition, she participated in mock interviews for sophomores at Mountain View High School on May 23. *Progress being made: Improve college affordability for students by expanding access to and information about financial resources, clarifying career and educational goals, providing pathways to success, improving college readiness, increasing financial literacy, and managing costs.* (SA)
- In April, the Loan Committee reached out to more than 400 students via telephone calls and emails to students who are delinquent in their student loan repayments. The purpose of the calls and emails are to inform and educate students about the implication of delinquency on their credit, to provide them with resources to help them get back on track, and to educate them about the financial aid process as it relates to their loans. Because of the delinquency phone calls and emails

over the last several quarters, 67 students have submitted FAFSAs for the 2018-2019 year. *Progress being made: Improve college affordability for students by expanding access to and information about financial resources, clarifying career and educational goals, providing pathways to success, improving college readiness, increasing financial literacy and managing costs. (SA)*

Environmental Integrity: Facilitate student learning by providing the conditions that continually improve the college's physical, virtual, and social environment.

Objective 16: Improve the college's physical and virtual environment to maximize access and appropriate use of space and technology.

- Infrastructure for additional cameras (i.e. a digital server and related switching components) have been ordered to support this project. Delivery of this equipment is anticipated for June 2018. The next phase of project planning is highly contingent on available funding and will resume once the fiscal year 2018-2019 budget and the budgetary requests associated with this project are finalized. (AS)
- The Data Governance Committee is finalizing procedures related to all aspects of data governance which primarily include treating our data as an asset and having consistent and clear procedures how to appropriately protect and use data. (P&E)

Objective 17: Integrate principles of mutual respect, collaboration, clear communication, and inclusivity in all interactions.

- The Environmental Integrity Council identified areas to improve the student experience based on the results of the Student Engagement Survey administered in the fall. (P&E)

Student Success Story

No documents for this item

No documents for this item

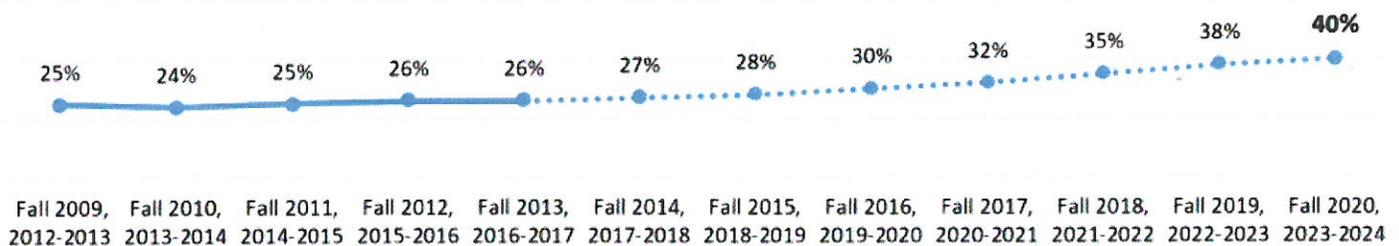
COMPLETION



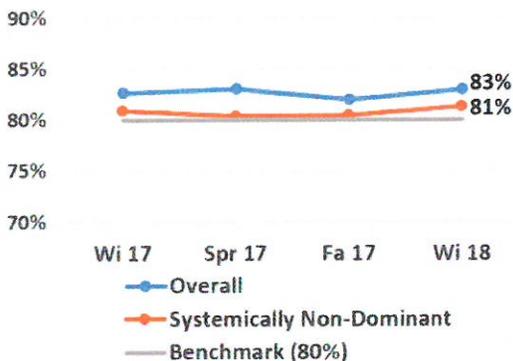
JUNE 2018

Clark College, in service to the community, guides individuals to achieve their educational and professional goals – including certificate and degree completion – by accomplishing its core theme objectives of academic excellence, social equity,

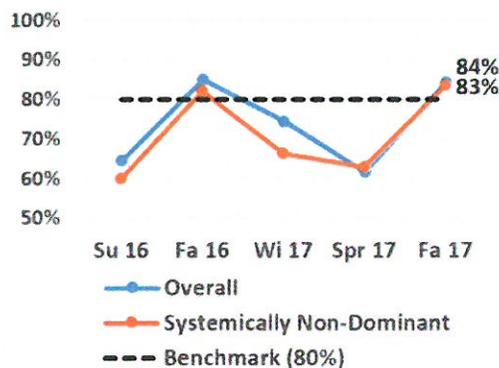
Degree or Certificate-Seeking Full-Time Student Completion Rate Within 3 Years



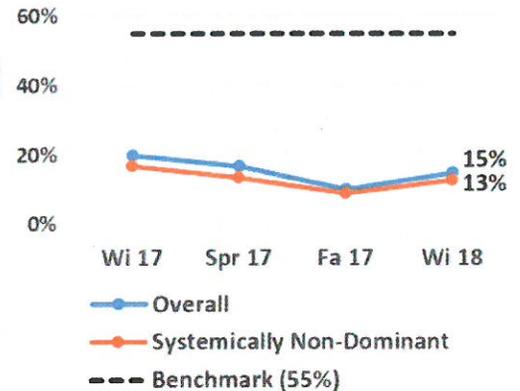
Course Success Rate: Certificate or Degree-Seeking Students



First-to-Second Quarter Retention: Certificate or Degree-Seeking Students



Transfer-Intent Students Completing College-Level Math Within First 4 Quarters



Monthly Highlights

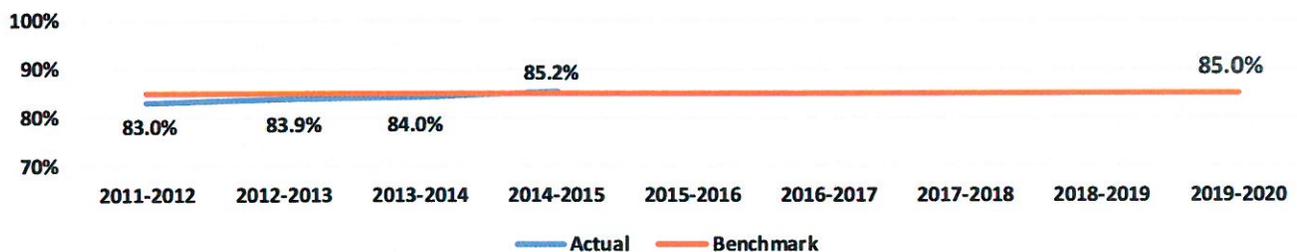
- ◇ The college is close to achieving a major accomplishment/milestone in the guided pathways work: the publishing of an easy to navigate web page that lists each of our instructional programs, arranged by area of study, with links to navigate to information sheets for each program.
- ◇ Perhaps the first ever annual class schedule has gone live. This allows students to plan their entire year of classes at one time. An important component in retention in that students can now have predictable schedules to build around work and family priorities. Additionally, faculty and Deans can now add classes and hire new faculty in response to student demand. This is the first step in the implementation of an annual registration process that will allow students to choose and register for an entire year of coursework.

EMPLOYMENT/TRANSFER

JUNE 2018

Clark College, in service to the community, guides individuals to achieve their educational and professional goals. Through the college's focus on student outcomes, the college aims to connect students to their long-term educational goals. For Clark College students these goals are most often employment and/or transferring to another higher education institution.

Percent of Graduates by Year Who Transfer and/or are Employed within 1 Year of Graduation



Monthly Highlights

- Clark College collaborated with Portland State University to submit a renewal grant from the National Institutes of Health (NIH) for the BUILD EXITO Program. BUILD EXITO is an undergraduate research training program that supports students, specifically systemically non-dominant students, on their pathway to be successful in health research careers. The program aims to identify students early in their college career and engage them in finding solutions to today's major health problems. Students at Clark College partner with Portland State University, and other community colleges and universities, to gain hands-on research experience at every stage of their undergraduate education. This program is a model for the student centered pathways, from the beginning of a student's academic career through the completion of a baccalaureate degree and onto further research and employment.

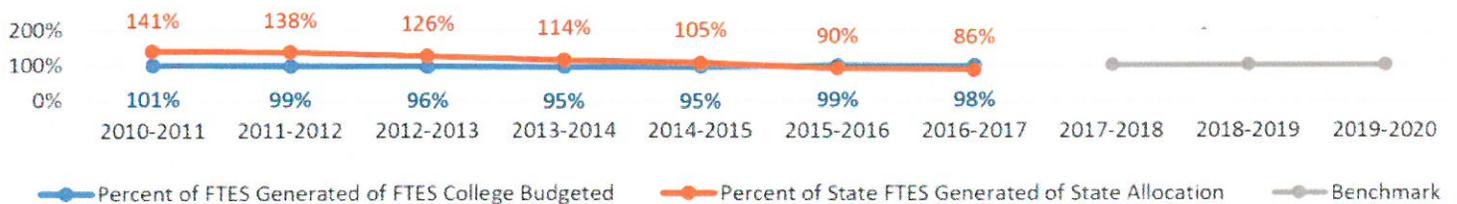
ENROLLMENT



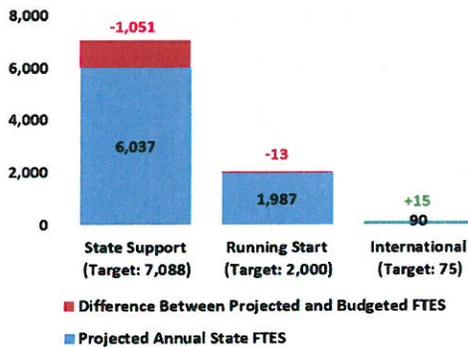
JUNE 2018

Clark College facilitates student learning by providing programs, services, and conditions that improve the economic well-being of the student, college, and community. Through the college's focus on enrollment and budget to serve its community, the college aims to increase the community's educational attainment by leveraging resources to create and sustain innovations that improve student learning and increase enrollment.

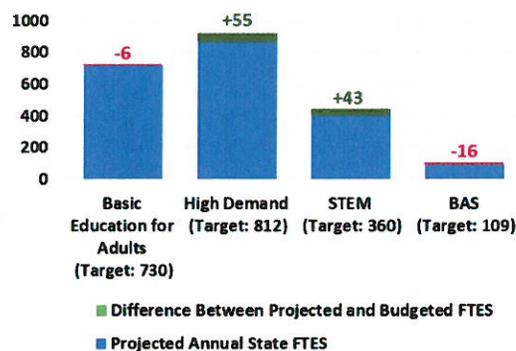
Percent of Full-Time Equivalent Students (FTES) Generated based on College Budget and State Allocation



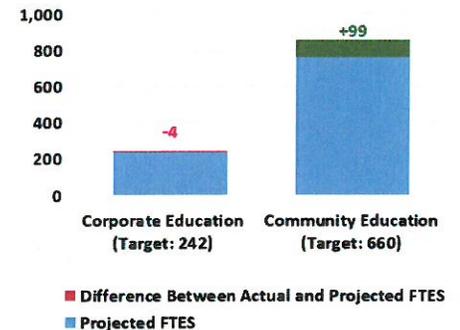
Projected Final Annual FTES Based on Current FTES (May 30)



Projected Priority FTES Based on Current FTES (May 30)



Projected Corporate and Community Education FTES Based on Current FTES (May 30)



Monthly Highlights

- ◇ Spring 2018 state-support FTES (fulltime equivalent students) are down by 7% from Spring 2017 this time last year. Running Start spring FTES are up by 1% from Spring 2017 from this time last year.
- ◇ Three television advertisements, 10 billboards, and a range of social media advertising have all been launched to support fall quarter enrollment. A recent report back from the Oregonian Digital Group shows that our advertisements are performing better than national benchmarks and leading to additional inquiries.

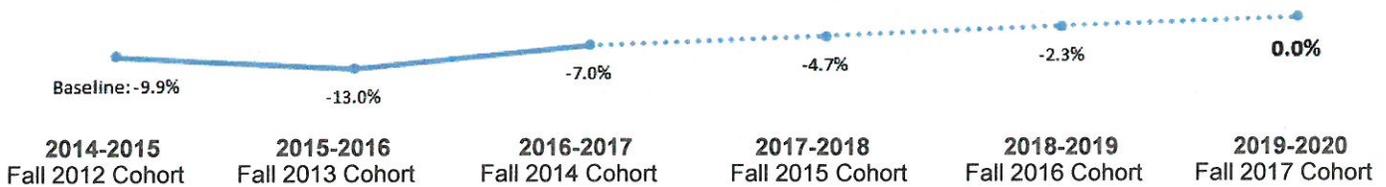
SOCIAL EQUITY



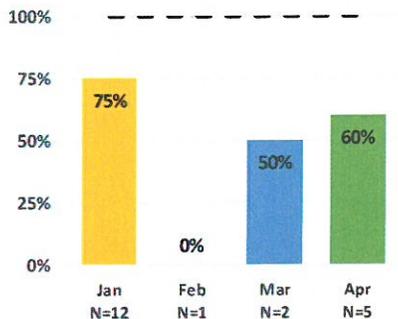
JUNE 2018

Clark College facilitates student learning by providing the conditions that improve educational outcomes and eliminate systemic disparities among all groups. Two strategies the college has implemented relate to improving employee cultural competencies through professional development and hiring employees reflective of the college's diverse students.

First-Term, Certificate or Degree-Seeking, Full-Time Student Three-Year Completion Rate: Difference Between Systemically Non-Dominant and Systemically Dominant Groups



Percent of Full-Time Applicant Pools with At Least 25% People of Color or People with Reported Disability



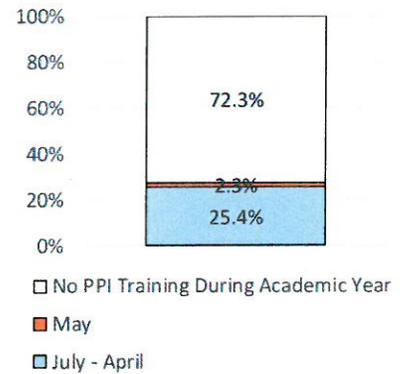
-- Benchmark: 100% of Applicant Pools

Percent of Employees Of Color or Employees with Reported Disability



-- Benchmark: 35% of Employees to Match Student Demographics

Percent of Employees Engaged in Professional Development Opportunities in PPI



No PPI Training During Academic Year
 May
 July - April

Monthly Highlights

- ◇ Twenty-four Clark College students attended the Students of Color Conference in Yakima, WA. This conference is meant to provide development opportunities for Students of Color and allies. The new associate director was in attendance and will evaluate the effectiveness of this conference.
- ◇ ODE organized and sponsored a solidarity event to bring the community together to start the quarter on a positive note after several bias based incidents that occurred at the end of Winter Quarter. About eighty people gathered to hear messages of solidarity from students, faculty, staff, and community members.

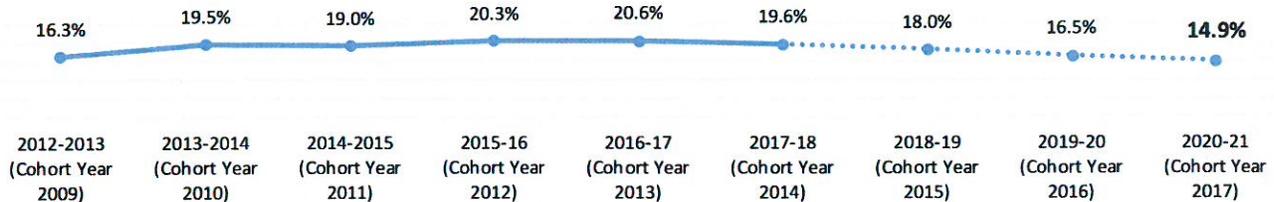
STUDENT DEBT



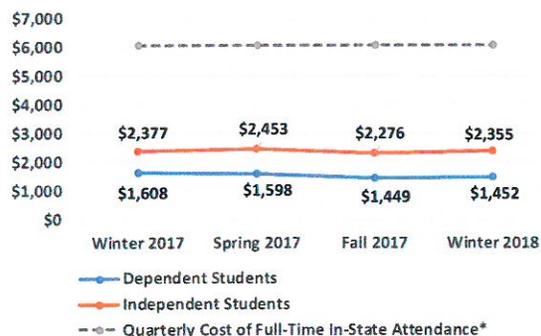
JUNE 2018

Clark College facilitates student learning by providing programs, services, and conditions that improve the economic well-being of the students by improving student affordability. Specific strategies to improve affordability are expanding access to and information about financial resources, clarifying career and educational goals, providing pathways to success, improving college readiness, increasing financial literacy, and managing costs.

Student Three Year Loan Default Rate

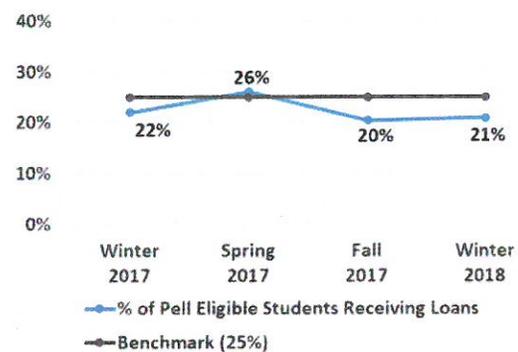


Average Loans Awarded and Received by Students, by Independent/Dependent Status



*Includes Educational Expenses and Cost of Living (Not Living with Parents)

Percent of Pell-Eligible Students Receiving Student Loans (Excluding Parent PLUS Loans)



Monthly Highlights

- ◇ As of April 23, a signed agreement has been completed and sent to vendor partner. Steps are now being coordinated to integrate vendor services enabling set up of the Bookstore's Digital Content Access, schedule for select test roll out winter 2019.
- ◇ Two \$500 awards were made from the Dream Catcher scholarship fund. Two \$500 awards were also made from the Constance Baker Motley Scholarship fund. These awards are made in cooperation with community members to serve indigenous (Dream Catcher) students and students of color (Constance Baker Motley) to support the success of systemically non-dominant students.

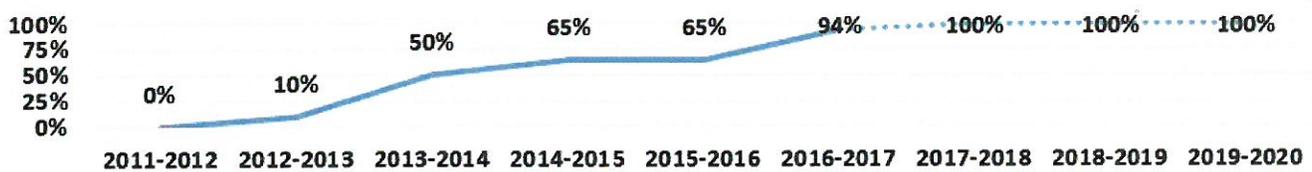
STUDENT LEARNING



JUNE 2018

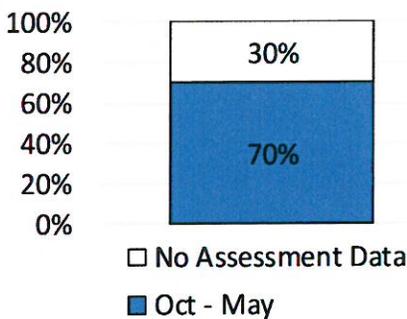
Clark College facilitates student learning by providing the conditions for intellectual growth through scholarship, discovery, application, creativity, and critical thinking. Clark College's degrees and certificates awarded are the result of a culmination of learning. The college aligns its curriculum with learning outcomes and applies evidence to continually advance student learning.

100% of programs have made improvements based on assessment of program learning outcomes

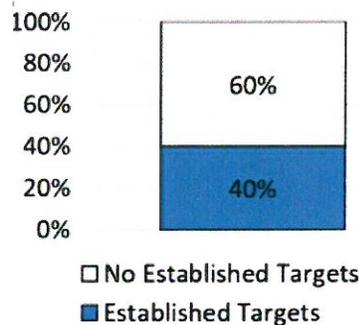


Due to faculty workload, the expectation is that faculty will complete their program assessment work by September 30th of the next

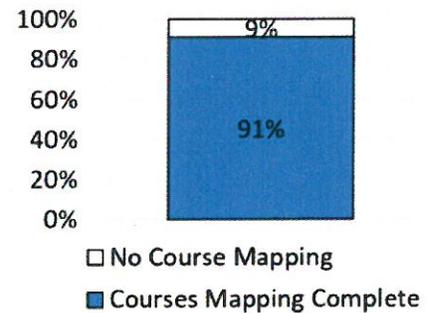
Proportion of Program Groups with Assessment Data On File



Proportion of Learning Outcomes with Established Learning Targets



Proportion of Programs that have Mapped Learning Outcomes to Courses

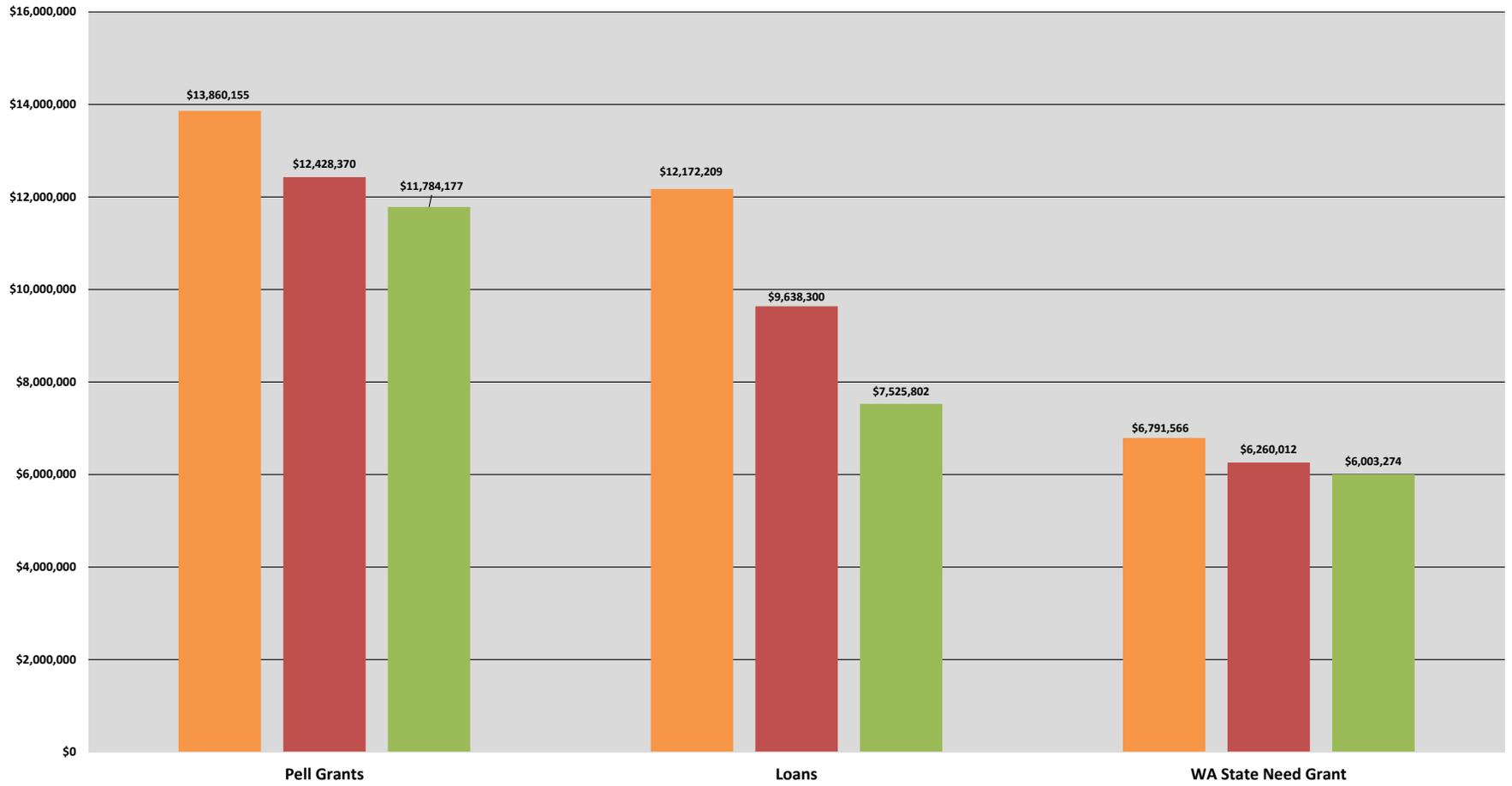


Monthly Highlights

3 Year Comparison of Awards by Category
May YTD

■ 2015-2016
■ 2016-2017
■ 2017-2018

Dollars (millions)



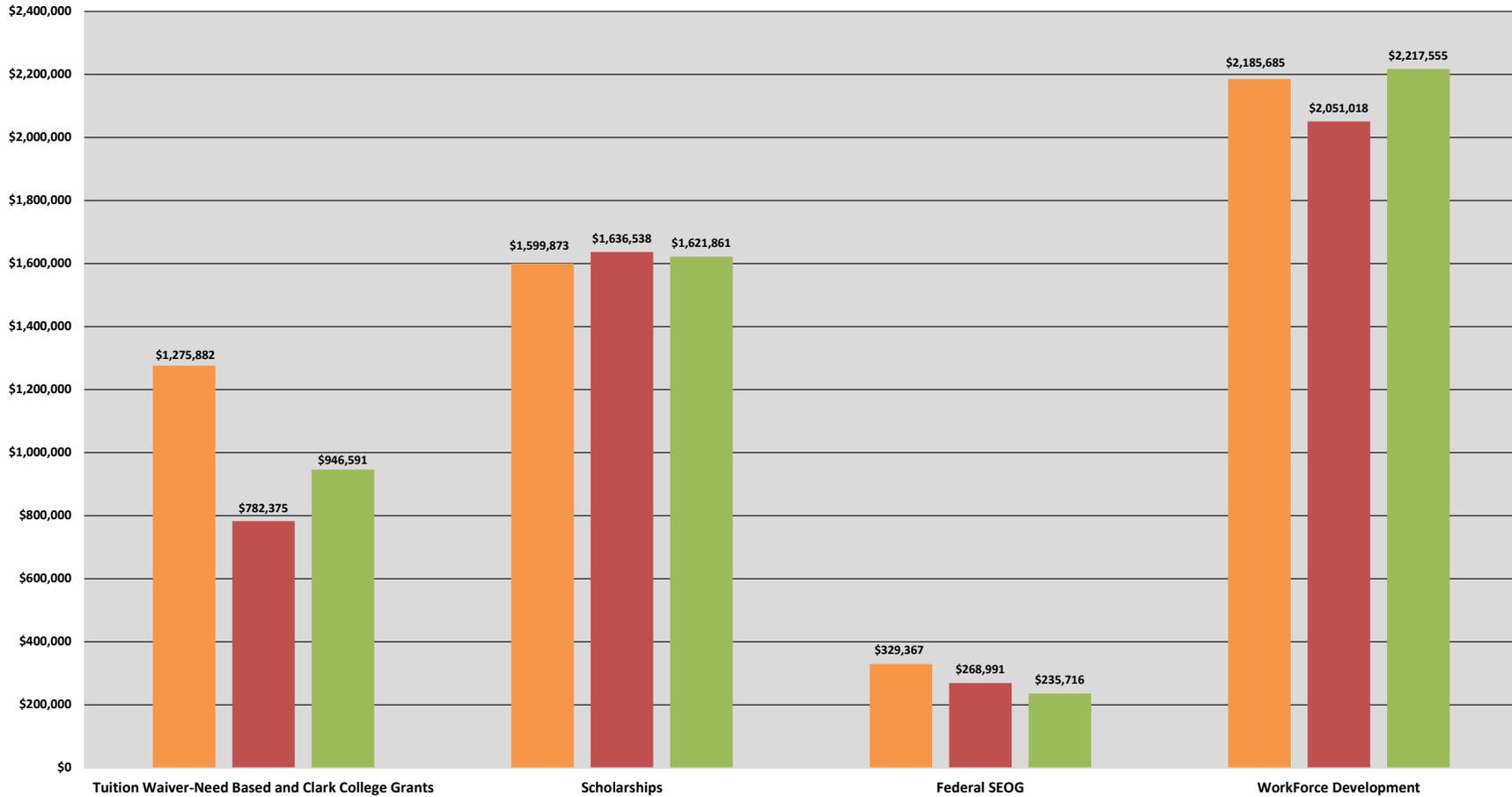
Note: WA State Need Grant includes College Bound Scholarships

3 Year Comparison Awards by Category (cont'd)

May YTD

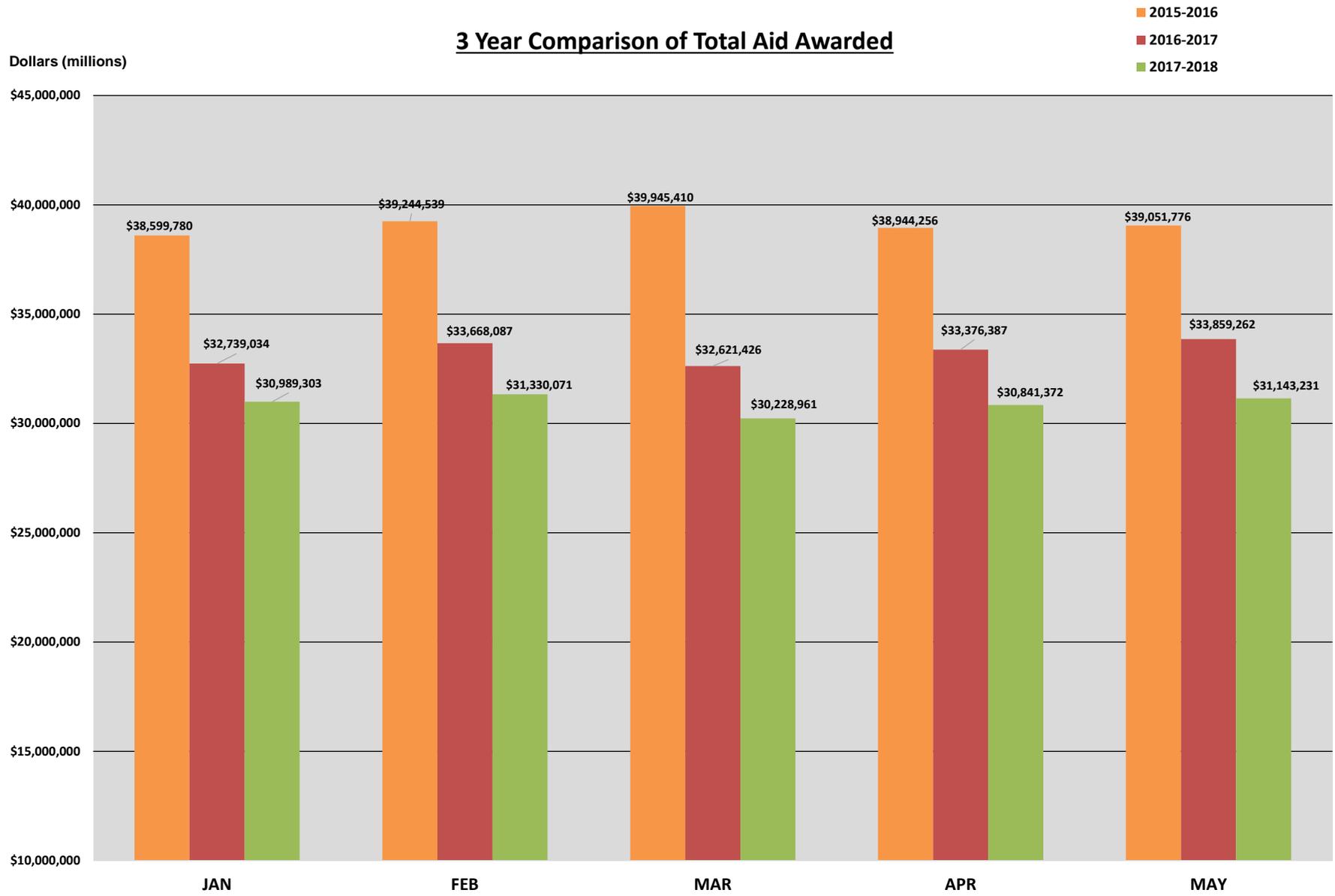
- 2015-2016
- 2016-2017
- 2017-2018

Dollars (millions)



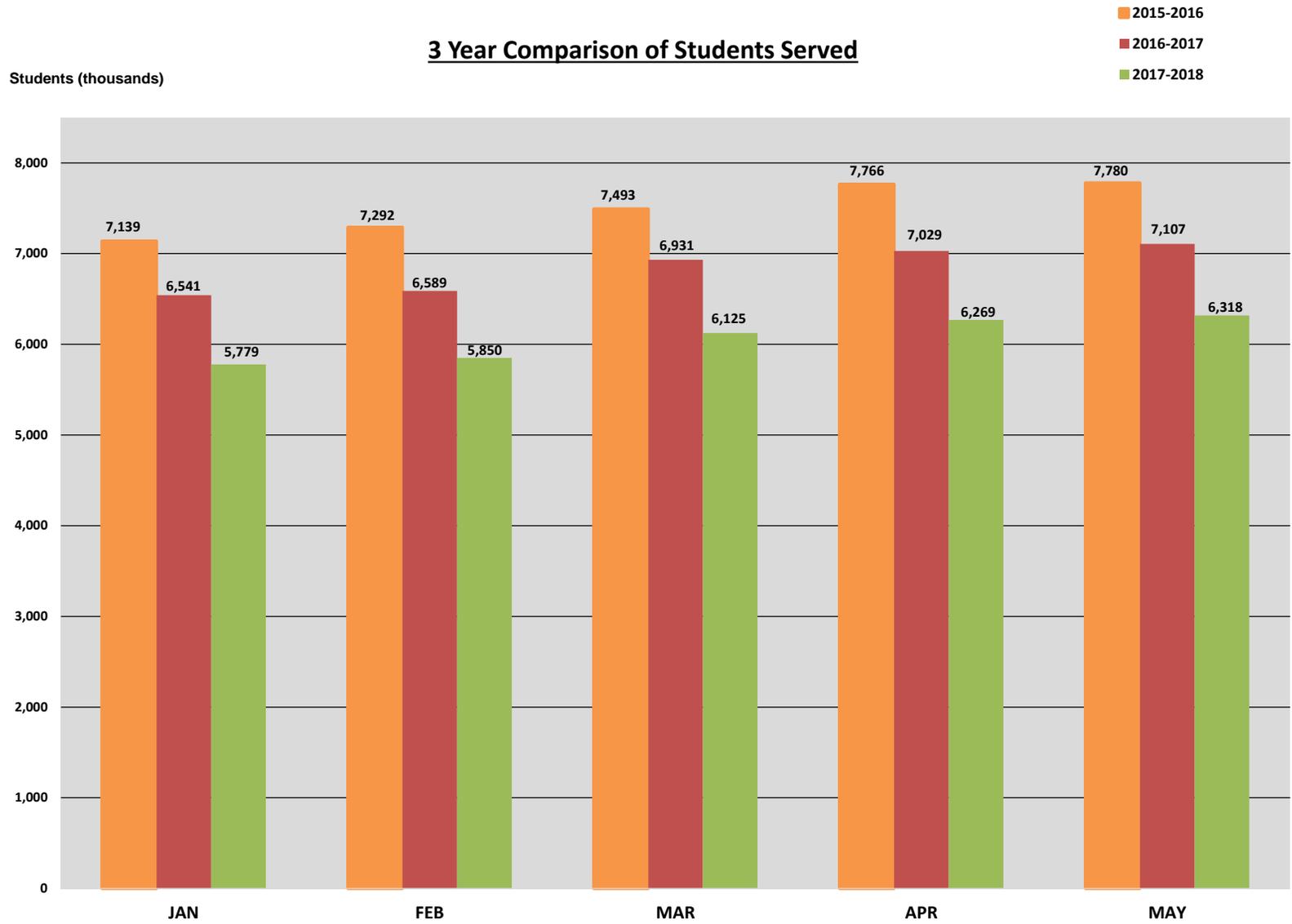
Note: WorkForce Development includes WorkFirst, Worker Retraining, BFET, Opportunity Grants, and Sponsored Programs

3 Year Comparison of Total Aid Awarded



Note: 2017-2018 Awarding is still in progress

3 Year Comparison of Students Served



CLARK COLLEGE
Fund and Cash Balances
as of July 1, 2017

	Fund Balance (minus non-cash assets) 6/30/17	Cash Balance (minus dedicated cash) 6/30/17	Required Reserves	Prior Commitments (prior to 7/1/17)	New Commitments (2017/18)	Total Available Cash
145	Grants and Contracts	5,024,141	3,080,345	42,499	1,315,973	1,721,873
147	Local Capital	368,438	-			-
148	Dedicated Local	3,400,748	(21,327)	-	7,500	(28,827)
149	Operating Fee	351,065	51,685			51,685
448	Print/Copy Machine	76,144	76,144			76,144
460	Motor Pool	110,386	110,386			110,386
522	ASCC	1,246,437	-			-
524	Bookstore	4,364,038	4,364,038	-		4,364,038
528	Parking	236,034	236,043			236,043
570	Other Auxiliary Enterprise	1,013,177	333,043	36,315		296,728
790	Payroll (clearing)	199,672				-
840	Tuition/VPA	(1,165,019)				-
846	Grants - Fin Aid	5,808				-
849	Student Loans	21,234				-
850	Workstudy (off-campus)	(6,262)				-
860	Institutional Financial Aid Fur Reserves*	935,506				-
			6,759,395			(6,759,395)
<hr/>						
	Totals	16,181,547	8,230,357	6,759,395	78,814	1,323,473
						68,675

S.SAND 5/31/18

Fund Balance Less Commitments

Available Fund Balance Before Commitments	8,230,357
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		Prior Year Commitments		
Date	as of July, 2017	Fund	Amount	Total
6/30/2017	CTC Cash Flow Shortage-FY 2017 4th quarter bill	145	42,499	42,499
				-
10/21/2014	Culinary Remodel-use of reserves	524		-
7/1/2011	Basic Events	570	18,535	
7/1/2011	Government Events	570	10,000	
11/27/2013	Basic Events	570	1,780	
3/13/2018	Basic Events-ad TLC Days	570	6,000	
				36,315
Total Prior Commitments				78,814

		New Commitments July 1, 2017 to present		
Date		Fund	Amount	Fund Total
7/25/2017	Enrollment Consultant	145	10,000	
8/8/2017	PCI Compliance Audit	145	30,000	
8/8/2017	Civitas	145	105,000	
8/22/2017	Paid sick leave for hourly employees-HR tracking cost-SS est	145	20,000	
8/22/2017	Culinary Arts COP	145	-	
8/22/2017	CTC Link Costs	145	226,500	
8/22/2017	Small Mower	145	30,000	
8/22/2017	Window Coverings	145	20,000	
8/22/2017	CTC Kitchen Refrigerator replacement	145	3,100	
8/22/2017	CM - Advertising (16-17 need)	145	20,000	
8/22/2017	ALEKS Math assessment and English readiness	145	75,000	
8/22/2017	Additional Security Cameras	145	37,500	
8/22/2017	Additional Campus lighting	145	19,800	
8/22/2017	Guided Pathways support	145	10,000	
8/22/2017	Electric charging stations	145	113,000	
8/22/2017	Culinary Point of Sale and Patio Furniture	145	136,073	
8/22/2017	Assessment moves	145	75,000	
8/22/2017	Addntl employee liability	145	200,000	
9/26/2017	Culinary Arts-SHE facility costs			
3/6/2018	VP of HR Hiring Consultant	145	35,000	
4/9/2018	HIIM Obligation	145	150,000	
				1,315,973
8/8/2017	Teaching and learning days	148	7,500	
				7,500
Total New Commitments				1,323,473

Required Reserves	
10% of \$67,593,954	6,759,395
Fund Balance After Commitments and Required Reserves	68,675

Guided Pathways Schedule and Areas of Study

No documents for this item

Next Meeting

No documents for this item

Executive Session

No documents for this item

Adjournment

No documents for this item